

First Steps Cluster H

Memorandums of Understanding

Local Educational Agencies (LEA)

July 1, 2022 - June 30, 2024

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SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and

serving the public school district(s) of

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

Other Community Partners: Generally local preschools or child care representatives who will work with transition partners to ensure ongoing services and supports.

The **PURPOSE** of the agreement is to ensure that the above entities work cooperatively to provide coordinated services to young children and their families who are transitioning from Early Intervention Services (Part C) to Preschool Special Education Services (Part B), if eligible, and/or to Head Start. It also ensures the above entities implement federal, state and local regulations in an appropriate and timely manner.

By signatures on the **Signature Page**, the parties agree to follow the timelines established in the **Terms of Local Agreement Transition from Early Intervention (Part C) to Preschool Special Education and/or Head Start** pages (pages 2 and 3).

Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #000000000000000000021429 executed August 3, 2017.

Parties agree to honor the following requirements of the participating partners:

- The Department of Education requirements set forth under Special Education Rules Title 511, IAC 7-36-2 and 7-43-2, December 2014
- First Steps requirements set forth under Title 470, Indiana Administrative Code 3.1-11-3 (Local Planning and Coordinating Council Responsibilities)
- First Steps requirements set forth under Title 470, Indiana Administrative Code 3.1-11-4 (Service Coordinator Responsibilities)
- Head Start requirements set forth under Head Start Performance Standards on Community Partnerships and on Services for Children with Disabilities (45 CFR Parts 1304.41 and 1308)

SIGNATURES/DATES AND DURATION OF AGREEMENT

The extended agreement will begin July 1, 2022, and will remain in effect until June 30, 2024.

SIGNATURES

Part B (Preschool Special Education Services) Representative Signature

Date

Please Print Name

Part B Representative Title

Part B Representative School System

Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

Date

MEMORANDUM OF UNDERSTANDING

TRANSITION FROM EARLY INTERVENTION (Part C) TO PRESCHOOL SPECIAL EDUCATION (Part B) and/or HEAD START Local Transition Working Procedures, Timelines and Responsibilities

Process	Time Line	Person(s) Responsible	Procedures
Intake Notification	Upon Enrollment	First Steps Service Coordinator	<ul style="list-style-type: none"> Begin to discuss transition procedures and timelines with family.
IFSP Reviews	Quarterly	First Steps Service Coordinator	<ul style="list-style-type: none"> Continue discussion on transition procedures and timelines with family.
30 Month Notification	Monthly	SPOE Director	<ul style="list-style-type: none"> Transmit electronically, upon receipt, state generated 30-month child find information (child's name and date of birth, with referral and IFSP dates) to the Special Education Contact Person of the public school of record.
UPON RECEIPT	30 months (or upon enrollment if after 29 months)	First Steps Service Coordinator	<ul style="list-style-type: none"> Discuss parent rights and confidentiality. Continue to discuss transition options, procedures, and timelines with families and provide families with detailed information about available resources and training opportunities to help with transition. Obtain signed <i>General Reciprocal Consent to Release and Share Information</i> for LEA, Head Start, and/or other appropriate transition partner. Complete with required information (with consent) <i>First Steps 30 Month Notice to LEA</i> and send copy with copy of release to Preschool Coordinator. Forward copies of the IFSP, current assessment and progress reports, and other information (with release) helpful to evaluation to the Preschool Coordinator.
Transition Conference	270-90 days prior to third birthday (To accommodate school staffing schedules in the summer, children with birthdays through October may need to have transition meeting scheduled closer to the 270 days in order to allow school staff to be present at meeting)	First Steps Service Coordinator ----- LEA Coordinator ----- Head Start Representative	<ul style="list-style-type: none"> Schedule a transition meeting with the family and Preschool Coordinator at a mutually convenient time and location. Invite a representative from Head Start or representatives from other community options whenever other services could be a viable option (with consent). Include invitation at parent's discretion to service providers and others. Forward (with consent) any new information regarding the IFSP, current assessment and progress reports, including the transition plan, and other information helpful to evaluation to the Preschool Coordinator and/or to Head Start Representative, when appropriate. Send written prior notice for meeting to formally announce meeting to all participants. <hr/> <ul style="list-style-type: none"> Discuss parent rights, eligibility requirements, evaluation processes, and available services if the student is determined eligible. Upon parent consent, the multidisciplinary team reviews existing data and parent input to identify evaluation needs. Obtain signatures for release of information (if needed) and arrange on-site visit to program if transition meeting is not to be held at the classroom site. <hr/> <ul style="list-style-type: none"> Discuss the Head Start program and eligibility for Head Start services.

Evaluation	33-36 months (Due to school calendar, this may need to be scheduled earlier)	First Steps Service Coordinator ----- LEA Coordinator	<ul style="list-style-type: none"> ○ Forward to appropriate transition partner, including Head Start, any updated evaluations or information regarding actions taken related to this child. <hr/> <ul style="list-style-type: none"> ○ Schedule and complete educational assessment with family, when appropriate. ○ At the request of the parent, an invitation to the initial IEP meeting must be sent to the First Steps service coordinator, or other Part C service representative, if the child previously received First Steps services Invite others at parent's discretion. ○ Inform Service Coordinator of status of child.
Case Conference	Prior to child's 3 rd birthday	LEA Coordinator	<ul style="list-style-type: none"> ○ Schedule a case conference with family to discuss educational evaluation, eligibility, educational needs, to develop goals/objectives, and to determine appropriate program based on rules in Indiana Article 7. ○ Invite Service Coordinator and/or Head Start Representative with parent's discretion. ○ Invite First Steps providers at parent's discretion. ○ Inform Service Coordinator of status of child.

By a signature on the **Signature Page**, the parties agree to follow the timelines established in this local agreement.

IMPLEMENTATION, MONITORING/TRACKING, AND EVALUATION OF AGREEMENT

The agreement will undergo ongoing monitoring by the Transition Partners and the LPCC. Formal evaluation of the agreement will take place bi-annually by May of each year, using the criteria set forth by the DOE/FSSA Indiana Transition Team.

Partners will be provided with copies of the agreement, ensure distribution to appropriate staff members, and provide initial staff training.

Ongoing monitoring between the partners will determine when to offer additional trainings or meetings to address concerns. Special education will track and monitor the statistics required by the State DOE. First Steps performs quarterly reviews of records to determine if the 90 day transition conference was held on time and the LEA representative was present. The information from reviews of records, surveys, interviews, and DOE statistics is reviewed annually to see if the transition process needs to be modified.

First Steps staff is responsible for setting up local roundtable discussions with individual partners. These individual meetings are scheduled whenever concerns are identified and at a minimum on a biannual basis.

INTERAGENCY DISPUTE PROCESS

If any dispute arises with respect to the MOU, the parties agree to act immediately to resolve the dispute. If the parties to a dispute cannot resolve the dispute within ten (10) working days following notification in writing by either party of the existence of a dispute, then the following procedure shall apply: The parties agree to resolve such matters through submission of their dispute to both the Director of First Steps and the Director of Special Education. The Director of First Steps and the Director of Special Education shall confer and produce a decision in writing and furnish a copy thereof to the parties in dispute. Any dispute arising hereunder that cannot be resolved by the Director of First Steps and the Director of Special Education, or their designees, shall be promptly submitted to the Secretary of FSSA and the Superintendent of Public Instruction for resolution. If still unresolved, the dispute shall be submitted to the Commissioner of the Indiana Department of Administration (IDOA).

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
ALEXANDRIA COMMUNITY SCHOOL CORPORATION

serving the public school district(s) of Alexandria Community School Corporation

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

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Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

Other Community Partners: Generally local preschools or child care representatives who will work with transition partners to ensure ongoing services and supports.

The **PURPOSE** of the agreement is to ensure that the above entities work cooperatively to provide coordinated services to young children and their families who are transitioning from Early Intervention Services (Part C) to Preschool Special Education Services (Part B), if eligible, and/or to Head Start. It also ensures the above entities implement federal, state and local regulations in an appropriate and timely manner.

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Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #00000000000000000000021429 executed August 3, 2017.

Parties agree to honor the following requirements of the participating partners:

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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES

Ashley Cave

Part B (Preschool Special Education Services) Representative Signature

5/9/22
Date

Ashley Cave

Please Print Name

Exec. Director of Student Services

Part B Representative Title

Alexandria Comm. Schools

Part B Representative School System

Anne Dolan

Part C (Early Intervention Service-First Steps)

Anne Dolan

First Steps South East LPCC Coordinator

5/11/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
ANDERSON COMMUNITY SPECIAL EDUCATION COOPERATIVE

servicing the public school district(s) of Anderson Community Schools in Madison County

DEFINITION OF TERMS

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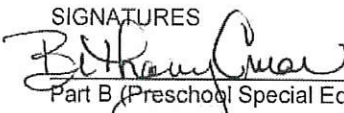

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SIGNATURES

 ^{5/13/22}  ^{5/13/2022}
Part B (Preschool Special Education Services) Representative Signature _____ Date _____

Belhany Cmar

Scott Merkel

Please Print Name

Director of Special Education

Preschool Assessment Coordinator

Anderson Community Schools

Part B Representative Title

Part B Representative School System



Part C (Early Intervention Service-First Steps)

Anne Dolan

First Steps South East LPCC Coordinator

^{5/17/22}
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
BLACKFORD COUNTY SPECIAL EDUCATION

servicing the public school district(s) of Blackford County, Indiana

DEFINITION OF TERMS

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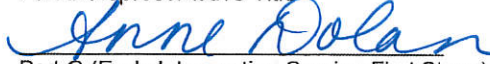

Part B (Preschool Special Education Services) Representative Signature

5/17/22
Date

James M. Trinkle II
Please Print Name

Director of Special Services
Part B Representative Title

Blackford County Schools
Part B Representative School System


Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

6/14/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
BLUE RIVER VALLEY SCHOOLS

servicing the public school district(s) of Blue River Valley Schools in Henry County, Indiana

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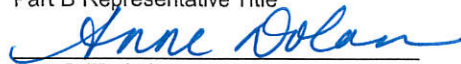

Part B (Preschool Special Education Services) Representative Signature

5/31/22
Date

Beth King
Please Print Name

Director of Educational Programs
Part B Representative Title

Blue River Valley Schools
Part B Representative School System


Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

6/1/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
CENTERVILLE-ABINGTON COMMUNITY SCHOOLS

servicing the public school district(s) of Centerville-Abington Community Schools of Wayne County

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SIGNATURES


Part B (Preschool Special Education Services) Representative Signature

5/13/22
Date

Jill A. Miller
Please Print Name

School Psychologist
Part B Representative Title

Centerville-Abington Comm. Schools
Part B Representative School System


Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

5/17/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
DELAWARE BLACKFORD SPECIAL EDUCATION COOPERATIVE

serving the public school district(s) of
Cowan Community; Daleville Community; Delaware Community; Muncie Community; Wes-Del Community and Yorktown Community Schools

DEFINITION OF TERMS

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SIGNATURES

Sarah Price
Part B (Preschool Special Education Services) Representative Signature

5-12-2022
Date

Sarah Price
Please Print Name

Assistant Director of Special Education
Part B Representative Title

Muncie Community Schools | DBSEC
Part B Representative School System

Anne Dolan
Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

6/24/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
EAST CENTRAL INDIANA SPECIAL SERVICES

serving the public-school district(s) of:
Northeastern Wayne
Western Wayne
Union County College Corner Joint School District
Franklin County Community School Corporation

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Mort Maurer
Part B (Preschool Special Education Services) Representative Signature

5-9-22
Date

MORT MAUSER
Please Print Name

Part B Representative Title
Anne Dolan
Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

Part B Representative School System
5/11/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
GREATER RANDOLPH INTERLOCAL COOPERATIVE (GRIC)

*serving the public school district(s) of Liberty Perry, Monroe Central, Randolph Central, Randolph Eastern,
and Randolph Southern School Corporations*

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.
IEP: Individualized Education Program, the written plan for goals and Part B services
Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program
Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays
Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides
Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families
Other Community Partners: Generally local preschools or child care representatives who will work with transition partners to ensure ongoing services and supports.

The **PURPOSE** of the agreement is to ensure that the above entities work cooperatively to provide coordinated services to young children and their families who are transitioning from Early Intervention Services (Part C) to Preschool Special Education Services (Part B), if eligible, and/or to Head Start. It also ensures the above entities implement federal, state and local regulations in an appropriate and timely manner.

By signatures on the *Signature Page*, the parties agree to follow the timelines established in the *Terms of Local Agreement Transition from Early Intervention (Part C) to Preschool Special Education and/or Head Start* pages (pages 2 and 3).

Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #0000000000000000000021429 executed August 3, 2017.

Parties agree to honor the following requirements of the participating partners:

- o The Department of Education requirements set forth under Special Education Rules Title 511, IAC 7-36-2 and 7-43-2, December 2014
- o First Steps requirements set forth under Title 470, Indiana Administrative Code 3.1-11-3 (Local Planning and Coordinating Council Responsibilities)
- o First Steps requirements set forth under Title 470, Indiana Administrative Code 3.1-11-4 (Service Coordinator Responsibilities)
- o Head Start requirements set forth under Head Start Performance Standards on Community Partnerships and on Services for Children with Disabilities (45 CFR Parts 1304.41 and 1308)

SIGNATURES/DATES AND DURATION OF AGREEMENT

The extended agreement will begin July 1, 2022, and will remain in effect until June 30, 2024.

SIGNATURES

Kendra Sipes
Part B (Preschool Special Education Services) Representative Signature

6-29-22
Date

Kendra Sipes
Please Print Name

GRIC Preschool Coordinator
Part B Representative Title

Greater Randolph Interlocal Cooperative
Part B Representative School System

Anne Dolan
Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

7/26/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
FRANKTON - LAPEL COMMUNITY SCHOOL CORPORATION

servicing the public school district(s) of:
Frankton – Lapel Community School Corporation
Elwood Community Schools and South Madison Schools

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

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SIGNATURES/DATES AND DURATION OF AGREEMENT

The extended agreement will begin July 1, 2022, and will remain in effect until June 30, 2024.

SIGNATURES



Part B (Preschool Special Education Services) Representative Signature

5/5/2022

Date

Steven A Wornhoff

Please Print Name

Director of Hamilton-Boone-Madison SSC

Frankton-Lapel and Elwood

Part B Representative Title

Part B Representative School System



5/11/22

Date

Part C (Early Intervention Service-First Steps)

Anne Dolan

First Steps South East LPCC Coordinator

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
JAY SCHOOL CORPORATION

serving the public school district(s) of Jay County.

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

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Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #000000000000000000021429 executed August 3, 2017.

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- o First Steps requirements set forth under Title 470, Indiana Administrative Code 3.1-11-4 (Service Coordinator Responsibilities)
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SIGNATURES/DATES AND DURATION OF AGREEMENT

The extended agreement will begin July 1, 2022, and will remain in effect until June 30, 2024.

SIGNATURES



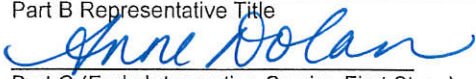
Part B (Preschool Special Education Services) Representative Signature

5-17-22
Date

Ann A. Van Horn

Please Print Name

Part B Representative Title



Part C (Early Intervention Service-First Steps)

Anne Dolan

First Steps South East LPCC Coordinator

Part B Representative School System

5/17/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
MADISON-GRANT UNITED SCHOOL CORPORATION

serving the public school district(s) of Madison-Grant United School Corporation

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

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SIGNATURES/DATES AND DURATION OF AGREEMENT

The extended agreement will begin July 1, 2022, and will remain in effect until June 30, 2024.

SIGNATURES


Part B (Preschool Special Education Services) Representative Signature

6/8/2022
Date

Kimberly Whybrew
Please Print Name

Part B Representative Title

Part B Representative School System


Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

6/14/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
NEW CASTLE AREA SPECIAL SERVICES

*serving the public school district(s) of Shenandoah Schools, New Castle Community Schools, South Henry Schools, C.A. Beard Memorial Schools
and Nettle Creek Schools in Henry and Wayne Counties in Indiana*

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps South East, early intervention for infants and toddlers (birth through 36 months) with developmental delays

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Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #00000000000000000021429 executed August 3, 2017.

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SIGNATURES/DATES AND DURATION OF AGREEMENT

The extended agreement will begin July 1, 2022, and will remain in effect until June 30, 2024.

SIGNATURES

Dr. Amy Blake
Part B (Preschool Special Education Services) Representative Signature

5.12.22
Date

Dr. Amy Blake
Please Print Name

Director of Special Education
Part B Representative Title

New Castle Area Special Services
Part B Representative School System

Anne Dolan
Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

5/17/22
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
RICHMOND COMMUNITY SCHOOLS

serving the public school district(s) of Richmond Community Schools of Wayne County

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES

Sheila R. Hobbs
Part B (Preschool Special Education Services) Representative Signature

5/19/2022
Date

Sheila R. Hobbs
Please Print Name

Director of Exc Ed
Part B Representative Title

Richmond Schools
Part B Representative School System

Anne Dolan
Part C (Early Intervention Service-First Steps)
Anne Dolan
First Steps South East LPCC Coordinator

5/24/22
Date

**SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS SOUTH EAST
and
UNION-MODOC SCHOOL CORPORATION**

-serving the public school district(s) of Union-Modoc School Corporation

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and supports for each child.
IEP: Individualized Education Program, the written plan for goals and Part B services
Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program
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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES



 Part B (Preschool Special Education Services) Representative Signature

8/19/22
 Date

JAMES WIDMER

 Please Print Name

Principal

 Part B Representative Title

UNION SCHOOL CORPORATION

 Part B Representative School System



 Part C (Early Intervention Service-First Steps)
 Anne Dolan
 First Steps South East LPCC Coordinator

9/13/22



 Date