

First Steps Cluster H

Memorandums of Understanding

Local Educational Agencies (LEA)

July 1, 2026 - June 30, 2028

Index

	Page
Sample MOU Documents (Three Pages)	2-4
Local Educational Agency MOU (Signature Page)	
Alexandria Community School Corporation	5
Anderson Community Special Education Cooperative	6
Blackford County Special Education	7
Blue River Valley Schools	8
Centerville-Abington Community Schools	9
East Central Indiana Special Services	10
Hamilton-Boone-Madison Special Services	11
Jay School Corporation	12
Liberty Perry (Selma)	13
Madison-Grant United School Corporation	14
Monroe Central Schools	15
Muncie Community Schools	16
New Castle Area Special Services	17
Randolph Southern	18
Richmond Community Schools	19
Union-Modoc Schools	20

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS - SOUTHEAST
and

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

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Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps-Southeast, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

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Other Community Partners: Generally local preschools or childcare representatives who will work with transition partners to ensure ongoing services and support.

The **PURPOSE** of the agreement is to ensure that the above entities work cooperatively to provide coordinated services to young children and their families who are transitioning from Early Intervention Services (Part C) to Preschool Special Education Services (Part B), if eligible, and/or to Head Start. It also ensures the above entities implement federal, state and local regulations in an appropriate and timely manner.

By signatures on the **Signature Page**, the parties agree to follow the timelines established in the **Terms of Local Agreement Transition from Early Intervention (Part C) to Preschool Special Education and/or Head Start** pages (pages 2 and 3).

Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #0000000000000000000021429 executed August 3, 2017.

Parties agree to honor the following requirements of the participating partners:

- The Department of Education requirements set forth under Special Education Rules regarding Transition from early intervention services (Part C) to early childhood special education (Part B) Title 511 IAC 7-43-2, May 2024
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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES

Head Start Representative Signature Date

Please Print Name

Head Start Representative Title Head Start Program

First Steps-South Lead LPCC Coordinator Date
Anne Dolan Part C (Early Intervention Service-First Steps)

MEMORANDUM OF UNDERSTANDING

TRANSITION FROM EARLY INTERVENTION (Part C) TO PRESCHOOL SPECIAL EDUCATION (Part B) and/or HEAD START Local Transition Working Procedures, Timelines and Responsibilities

Process	Time Line	Person(s) Responsible	Procedures
Intake Notification	Upon Enrollment	First Steps Service Coordinator	Begin to discuss transition procedures and timelines with family.
IFSP Reviews	Quarterly	First Steps Service Coordinator	Continue discussion on transition procedures and timelines with family.
30 Month Notification	Monthly	SPOE Director	Transmit electronically, upon receipt, state generated 30-month child find information (child's name and date of birth and primary contact information) to the Special Education Contact Person of the public school of record.
UPON RECEIPT	30 months (or upon enrollment if after 29 months)	First Steps Service Coordinator	- Discuss parent rights and confidentiality. - Continue to discuss transition options, procedures, and timelines with families and provide families with detailed information about available resources and training opportunities to help with transition. - Obtain signed <i>General Reciprocal Consent to Release and Share Information</i> for LEA, Head Start, and/or other appropriate transition partners. - Complete with required information (with consent) <i>First Steps 30 Month Notice to LEA</i> and send copy with copy of release to Preschool Coordinator. - Forward copies of the IFSP, current assessment and progress reports, and other information (with release) helpful to evaluation to the Preschool Coordinator.
Transition Conference	270-90 days prior to third birthday (To accommodate school staffing schedules in the summer, children with birthdays through October may need to have transition meeting scheduled closer to the 270 days in order to allow school staff to be present at meeting)	First Steps Service Coordinator LEA Coordinator Head Start Representative	- Schedule a transition meeting with the family and Preschool Coordinator at a mutually convenient time and location. - Invite a representative from Head Start or representatives from other community options whenever other services could be a viable option (with consent). - Include invitation at parent's discretion to service providers and others. - Forward (with consent) any new information regarding the IFSP, current assessment and progress reports, including the transition plan, and other helpful information to evaluate to the Preschool Coordinator and/or to Head Start Representative, when appropriate. - Send written prior notice for meeting to formally announce meeting to all participants. - Discuss parent rights, eligibility requirements, evaluation processes, and available services if the student is determined eligible. - Begin to determine evaluation needs. - Obtain signatures for release of information (if needed) and arrange on-site visit to program if transition meeting is not to be held at the classroom site. - Discuss the Head Start program and eligibility for Head Start services.

Evaluation	33-36 months (Due to school calendar, this may need to be scheduled earlier)	First Steps Service Coordinator	Forward to appropriate transition partners, including Head Start, any updated evaluations or information regarding actions taken related to this child.
		LEA Coordinator	- Schedule and perform developmental or speech assessment with family, when appropriate. - Invite Service Coordinator, when appropriate. - Invite others at parent's discretion. - Inform Service Coordinator of status of child.
Case Conference	Prior to child's 3 rd birthday	LEA Coordinator	- Schedule a case conference with family to discuss educational evaluation, eligibility, educational needs, to develop goals/objectives, and to determine appropriate program based on rules in Indiana Article 7. - Invite Service Coordinator and/or Head Start Representative. - Invite First Steps providers at parent's discretion. - Inform Service Coordinator of status of child.

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IMPLEMENTATION, MONITORING/TRACKING, AND EVALUATION OF AGREEMENT

The agreement will undergo ongoing monitoring by the Transition Partners and LPCC. Formal evaluation of the agreement will take place annually by May of each year, using the criteria set forth by the Indiana Transition Team.

Partners will be provided with copies of the agreement, ensure distribution to appropriate staff members, and provide initial staff training.

Ongoing monitoring between the partners will determine when to offer additional training or meetings to address concerns. Special education will track and monitor the statistics required by the State DOE. First Steps performs quarterly reviews of records to determine if the 90-day transition conference was held on time and the LEA representative was present. The information from reviews of records, surveys, interviews, and DOE statistics is reviewed annually to see if the transition process needs to be modified.

First Steps staff is responsible for setting up local roundtable discussions with individual partners. These individual meetings are scheduled whenever concerns are identified and at a minimum on a biannual basis.

INTERAGENCY DISPUTE PROCESS

Procedures to resolve local conflict outlined in the **Indiana Interagency Memorandum of Agreement** (Section VII, Local Level) will be followed:

A discussion will be initiated at the local level between all the involved agencies. If resolution is not achieved at the local level, a written complaint will be initiated by the aggrieved agency within 5 working days of the date of the local level meeting to staff of the aggrieved agency's state level agency with a copy to the other involved agency(s). The written communication should include the conflict, proposed action, and a summary of factual, legal and policy grounds.

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FIRST STEPS – SOUTHEAST
and
ALEXANDRIA COMMUNITY SCHOOLS

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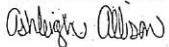
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06/10/2026

Part B (Preschool Special Education Services) Representative Signature

Date

Ashleigh Allison

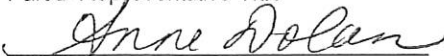
Please Print Name

Director of Exceptional Learners

Alexandria Community School Corporation

Part B Representative Title

Part B Representative School System



First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

6/19/26
Date

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TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
ANDERSON COMMUNITY SCHOOLS

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Part B (Preschool Special Education Services) Representative Signature

4/22/26
Date

Shaw W. Boone II
Please Print Name

DIRECTOR OF SPECIAL SERVICES, PREK-6TH
Part B Representative Title

ANDERSON COMMUNITY SCHOOL CORP
Part B Representative School System

Anne Dolan
First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

5/8/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
Blackford County Special Education

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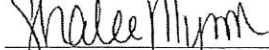
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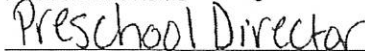
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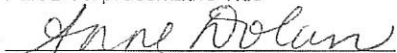
Part B (Preschool Special Education Services) Representative Signature



Please Print Name

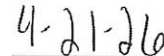


Part B Representative Title

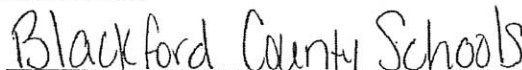


First Steps—South Lead LPCC Coordinator

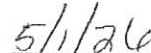
Anne Dolan Part C (Early Intervention Service-First Steps)



Date



Part B Representative School System



Date

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FIRST STEPS – SOUTHEAST
and
Blue River Valley Schools

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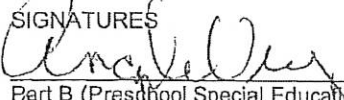
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Part B (Preschool Special Education Services) Representative Signature

5/29/26
Date

Please Print Name

Dir Student Services
Part B Representative Title

Blue River Valley Schools
Part B Representative School System

Anne Dolan
First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

5/29/26
Date

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FIRST STEPS – SOUTHEAST
and
CENTERVILLE ABINGTON COMMUNITY SCHOOLS

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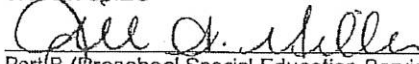
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Part B (Preschool Special Education Services) Representative Signature

4/22/24
Date

Jill A. Miller

Please Print Name

Special Ed. Coordinator

Part B Representative Title

Centerville-Abington Community School
Part B Representative School System



First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

4/24/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
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FIRST STEPS – SOUTHEAST

and
EAST CENTRAL SPECIAL SERVICES
SERVING

Franklin County Schools, Union County Schools, and Northeastern & Western Wayne
Schools

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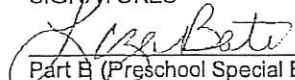
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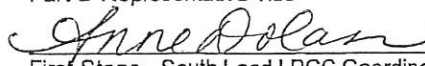

Part B (Preschool Special Education Services) Representative Signature
Liza Bates

6/11/26
Date

Please Print Name

Director
Part B Representative Title

East Central Indiana Special Services
Part B Representative School System


First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

6/19/26
Date

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Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

Other Community Partners: Generally local preschools or childcare representatives who will work with transition partners to ensure ongoing services and support.

The **PURPOSE** of the agreement is to ensure that the above entities work cooperatively to provide coordinated services to young children and their families who are transitioning from Early Intervention Services (Part C) to Preschool Special Education Services (Part B), if eligible, and/or to Head Start. It also ensures the above entities implement federal, state and local regulations in an appropriate and timely manner.

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Parties will follow the guidelines set in the **MEMORANDUM OF UNDERSTANDING** Contract #00000000000000000000000021429 executed August 3, 2017.

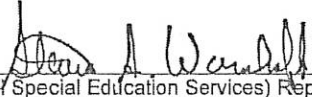
Parties agree to honor the following requirements of the participating partners:

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- First Steps requirements set forth under Title 470, Indiana Administrative Code 3.1-11-4 (Service Coordinator Responsibilities)
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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES



Part B (Preschool Special Education Services) Representative Signature

4/21/2026

Date

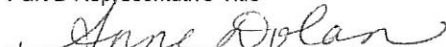
Steven Wornhoff

Please Print Name

Director of Hamilton-Boone-Madison Special Services Coop. South Madison and Frankton-Lapel

Part B Representative Title

Part B Representative School System



First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

4/24/26

Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
JAY COUNTY SCHOOLS

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

Part C: First Steps—Southeast, early intervention for infants and toddlers (birth through 36 months) with developmental delays

Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

Other Community Partners: Generally local preschools or childcare representatives who will work with transition partners to ensure ongoing services and support.

The PURPOSE of the agreement is to ensure that the above entities work cooperatively to provide coordinated services to young children and their families who are transitioning from Early Intervention Services (Part C) to Preschool Special Education Services (Part B), if eligible, and/or to Head Start. It also ensures the above entities implement federal, state and local regulations in an appropriate and timely manner.

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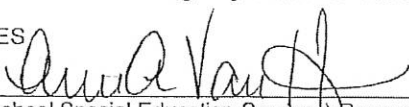
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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES

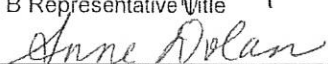

Part B (Preschool Special Education Services) Representative Signature

4/21/26
Date

Ann A. Van Horn
Please Print Name

Director of Special Education
Part B Representative Title

Jay School Corp.
Part B Representative School System


First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

4/24/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
Selma Schools

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

IEP: Individualized Education Program, the written plan for goals and Part B services

Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

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Part B: LEA, the lead educational agency for children at 36 months for the Early Childhood Program in the Special Educational Planning District in which the child resides

Head Start: Preschool program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families

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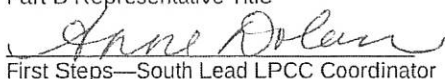
Part B (Preschool Special Education Services) Representative Signature

4/20/26
Date

Amy Everhart

Please Print Name

Part B Representative Title



First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

Part B Representative School System

5/1/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
MADISON-GRANT UNITED SCHOOLS

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

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Case Conference: Meetings between Part B personnel and parents who may be receiving Part B services to discuss a child's educational program

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DESCRIPTION OF PARTNERS

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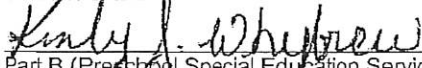
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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES



Part B (Preschool Special Education Services) Representative Signature

Kimberly Whybrew

Please Print Name

Director of Special Services

Part B Representative Title

Part B Representative School System

Anne Dolan

First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

6/8/2026
Date

6/19/26
Date

**SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
MONROE CENTRAL SCHOOLS**

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

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Service Coordinator: First Steps staff member who works with individual families to help ensure the coordination of services and smooth transitions between services.

DESCRIPTION OF PARTNERS

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SIGNATURES/DATES AND DURATION OF AGREEMENT

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SIGNATURES

Carolyn Bates
Part B (Preschool Special Education Services) Representative Signature

5-26-2026
Date

Carolyn Bates
Please Print Name

Part B Representative Title

Anne Dolan
First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

Part B Representative School System

6/5/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
between
FIRST STEPS – SOUTHEAST
and
Muncie Community Schools

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

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SIGNATURES


Part B (Preschool Special Education Services) Representative Signature

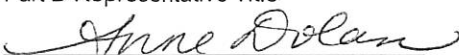
4/17/26
Date

Jenny J Smithson

Please Print Name

Director of Special Education

Part B Representative Title



First Steps—South Lead LPCC Coordinator

Anne Dolan Part C (Early Intervention Service-First Steps)

Muncie Community Schools

Part B Representative School System

6/19/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
Henry County Schools

DEFINITION OF TERMS

IFSP: Part C Individualized Family Service Plan, the written plan for services and support for each child.

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SIGNATURES

Amy S Blake
Part B (Preschool Special Education Services) Representative Signature

4.20.26
Date

Dr. Amy Blake
Please Print Name

Director Special Education
Part B Representative Title

New Castle Special Services
Part B Representative School System

Anne Dolan
First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

4/24/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
RANDOLPH SOUTHERN SCHOOLS

DEFINITION OF TERMS

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SIGNATURES

Kelly Isenbarger
Part B (Preschool Special Education Services) Representative Signature

4/23/26
Date

Kelly Isenbarger
Please Print Name

Elementary Principal
Part B Representative Title

Randolph Southern School Corp.
Part B Representative School System

Anne Dolan
First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

5/22/26
Date

SIGNATURE PAGE
MEMORANDUM OF UNDERSTANDING
TRANSITION FROM EARLY INTERVENTION (Part C)
FIRST STEPS – SOUTHEAST
and
RICHMOND COMMUNITY SCHOOLS

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SIGNATURES

Whitney Sherron / Jenny Elmoreaga
Part B (Preschool Special Education Services) Representative Signature

5-15-26
Date

Whitney Sherron / Jenny Elmoreaga
Please Print Name

PK Educ. Diag. / Director of Head Start & Early Learning
Part B Representative Title / Part B Representative School System

Anne Dolan 6/5/26
First Steps—South Lead LPCC Coordinator
Anne Dolan Part C (Early Intervention Service-First Steps)

5-15-26
Date

UNION-MODOC SCHOOLS

1